



**WELCOME BACK**

Every Child, Every chance, Every Day!



**#KMSCARES**

**2020-2021**



**Smart  
RESTART**

Monday, August 10

**IMPORTANT:** Do NOT approach Gisela for your keys and/or Chance for your computer when you arrive. These items will be distributed at specific stations.

Teachers arrive promptly at 8:00 am

Please take advantage of the grab and go breakfast and then quickly report to your assigned room. See the provided chart for room assignments. Each department has been assigned to a room and group. **ROOM ASSIGNMENTS** are for small group presentations. **GROUPs** are for larger meetings/presentations. You will be returning to these rooms several times throughout preplanning.

	ROOM ASSIGNMENT	GROUP #
ELA	4-110	#1
Math and Science	3-103	#1
Electives and Social Studies	5-120	#2
Self-Contained and Non-Classroom Instructional	5-114	#2

**8:00 – 8:15 HELLO, GRAB AND GO!**

- ✓ Grab and go breakfast
- ✓ Announcements
- ✓ Scavenger hunt directions, teams assignments, passports, etc., distributed by Deans
- ✓ Transition to cafeteria/scavenger hunt (dependent on group assignment)

**8:15 – 9:15 PRINCIPAL WELCOME BACK/SCAVENGER HUNT**

- ✓ Group 1 Report to cafeteria for Principal welcome back
- ✓ Group 2 Scavenger hunt

**9:15 – 9:20 TRANSITION AND BREAK**

**9:20 – 10:20 PRINCIPAL WELCOME BACK/SCAVENGER HUNT**

- ✓ Group 1 Scavenger hunt
- ✓ Group 2 Report to cafeteria for Principal welcome back

**10:20 – 10:25 TRANSITION AND BREAK**

**10:25 – 11:25 BACK TO SCHOOL SAFETY**

- ✓ Group 1 Return to morning rooms to complete district online training
- ✓ Group 2 Report to cafeteria school specific safety training

**11:25 – 12:25 LUNCH**

**12:25 – 1:25 BACK TO SCHOOL SAFETY**

- ✓ Group 1 Reports to cafeteria school specific safety training
- ✓ Group 2 Return to morning rooms to complete district online training

**1:25 – 1:30 TRANSITION AND BREAK**

**1:30 – 3:30 DIGITAL EXPECTATIONS**

- ✓ All departments return to their morning rooms to complete district online training
  - District I.C.P. overview
  - Digital expectations for all
  - Open House vignette procedures

**SCAVENGER HUNT**  
 Directions and passports to be distributed by Dean Team  
 Station 1- KMS Welcome Video  
 Station 2- Laptops  
 Station 3- Room Keys  
 Station 4- Dr. Pace’s Video  
 Station 5- New Teachers!

# NOTES

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**LEADERSHIP TEAM**

**Dr. Eugenia Rolando  
PRINCIPAL**

**Jane Mabra  
ASSISTANT PRINCIPAL**

**Frankie Franceschi  
ASSISTANT PRINCIPAL**

**Carmen Nieves  
6TH GRADE DEAN**

**Julio Tejada  
7TH GRADE DEAN**

**Maria  
Rodriguez-Valle  
8TH GRADE DEAN**

**Joseph Sypolt  
8TH GRADE DEAN  
TESTING COORD.**

**Amanda  
Reynolds  
6TH GRADE GUID.  
COUNSELOR**

**Theodore  
Matuella  
6TH GRADE GUID.  
COUNSELOR**

**Atabex Valles  
8TH GRADE GUID.  
COUNSELOR**

**Lisa Whigham  
ESE GUIDANCE  
COUNSELOR**

**Amanda  
Hirschauer  
MATH COACH**

**Kari Ordiales  
READING COACH**

**Sara Mckenney  
MTSS  
COORDINATOR**

**Sharon Melendez  
RESOURCE COMPLIANCE  
SPECIALIST**

**Lydia Escobar  
ESOL COMPLIANCE  
SPECIALIST**

**Ana Hernandez  
6TH GRADE CHAIR**

**Becky Demmit  
MATH DEPT. CHAIR**

**Kristen McElheny  
ELECTIVE DEPT. CHAIR**

**Kathryn Berry  
7TH GRADE CHAIR**

**Kenneth Crimmins  
ELA DEPT. CHAIR**

**Danisha Perez  
ESE DEPT. CHAIR**

**Christina  
Conde-Helman  
8TH GRADE CHAIR**

**Christina  
Conde-Helman  
SOCIAL STUDIES DEPT.  
CHAIR**

# SCAVENGER HUNT TEAMS/RULES

**IMPORTANT:** Do NOT approach Gisela for your keys and/or Chance for your computer when you arrive. These items will be distributed at specific stations.

**SCAVENGER HUNT**  
 Directions and passports to be distributed by Dean Team  
**5-120**/Station 1- KMS Welcome Vid.  
**Media Center**/Station 2- Laptops  
**Confer. Room**/Station 3- Keys  
**5-114**/Station 4- Dr. Pace’s Video  
**3-103**/Station 5- New Teachers!

Transition quickly to each station when told to do so. Once you have completed your station, ask for a sticker from the person overseeing the station.

**GROUP 1** *Transition to the next station quickly when told to do so.*  
 8:15-9:15 *Some stations take longer to complete than others.*

ELA	STATION #1	STATION #2	STATION #3	STATION #4	STATION# #5
RESEARCH	STATION #2	STATION #3	STATION #4	STATION #5	STATION# #1
MATH	STATION #3	STATION #4	STATION #5	STATION #1	STATION# #2
SCIENCE	STATION #4	STATION #5	STATION #1	STATION #2	STATION# #3

**GROUP 2**  
 9:20-10:20

ELECTIVES	STATION #1	STATION #2	STATION #3	STATION #4	STATION ##5
SOCIAL STUDIES	STATION #2	STATION #3	STATION #4	STATION #5	STATION ##1
ESE	STATION #3	STATION #4	STATION #5	STATION #1	STATION ##2
NON CLASSROOM	STATION #4	STATION #5	STATION #1	STATION #2	STATION ##3

10. Originally from New York City and enjoys interior decorating.

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11. Has 18 years of teaching experience. Has two dogs named Jayden and Mia.

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12. Taught Spanish in Puerto Rico and North Carolina. She is a “self-proclaimed great cook”.

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13. A writer and poet from Originally from Oahu, Hawaii.

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14. Loves the outdoors and comes from a long line of educators.

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15. Grew up in Spain. Is a retired ballet. She likes to read because “it allows her to escape her daily routine”.

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16. This teacher is from West Palm Beach, Florida. He enjoys cooking, exercising, and a good cup of coffee.

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17. From New York and raised in Puerto Rico. This teacher enjoys baking, arts and crafts, and loves to sing.

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18. This teacher was an athletic trainer at a high school in Georgia. She is an athlete who enjoys working out.

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19. This teacher has a Bachelors degree in Communication Sciences and Disorders and previously worked East Lake Elementary.

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20. Loves musicals, movies, and museums. This teacher has 7 grandchildren and 1 great granddaughter.

# STATION #5: NEW TEACHERS

**DIRECTIONS:** Traverse the room to examine each of the new teacher posters. Write the name of the person that best matches the short synopsis.

1. \_\_\_\_\_  
Speaks fluent French. Has four teenage children and two cats.
2. \_\_\_\_\_  
Worked at Ventura Elementary. Her hobbies include eating, sleeping, reading, and listening to music.
3. \_\_\_\_\_  
Graduated from FSU! Loves to play volleyball, reading, making art, and spending time with loved ones.
4. \_\_\_\_\_  
From Beantown! Attended and worked with the University of Central Florida.
5. \_\_\_\_\_  
From Chino! Loves watching movies, staying active, and camping.
6. \_\_\_\_\_  
Attending, elementary, middle, and high school in Osceola County. Attended Florida Southern
7. \_\_\_\_\_  
Born and raised in West Virginia. Enjoys Jiu-Jitsu and skateboarding.
8. \_\_\_\_\_  
Loves reading children's literature. Has a pet toy poodle named Maya.
9. \_\_\_\_\_  
Attended Parkway Middle School. Enjoys training for running events.

# STATION #1: KMS WELCOME VIDEO

## DIRECTIONS:

Answer each of the questions as you watch the video.

1. How many dual language middle schools are there in Osceola County? \_\_\_\_\_  
\_\_\_\_\_
2. What is one of the benefits of participating in a dual language immersion program?  
\_\_\_\_\_
3. How many high school credit classes do we offer at K.M.S.? \_\_\_\_\_
4. Mr. Lawrence takes all of his students under his \_\_\_\_\_
5. What musical/play did the K.M.S. drama department perform last year?  
\_\_\_\_\_
6. According to Ms. Boehm, what do the Art's depend on?  
\_\_\_\_\_
7. What does band grow? \_\_\_\_\_
8. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = College and Career Readiness
9. Who are our best advocates? \_\_\_\_\_
10. Rate our video by shading in the stars.



## ***STATION #2: LAPTOPS***



*If you did not turn in your laptop at the end of the year, you will have to turn it in for reimagining.*

## ***STATION #3: KEYS***



## ***STATION #4: DR. PACE VIDEO***

**DIRECTIONS:** Create a one-pager that summarizes the key points made by Dr. Pace in her video. Your one-pager must contain the following:

- One word title
- Picture
- One sentence summary